'Aim High'

Head Teacher: Mr L Webster
Deputy Head Teacher: Mr G Kench
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4th September 2026

Dear Parents and Carers,

I am pleased to invite you to our upcoming series of Parent Coffee Mornings at Robin Hood Junior School. These informal sessions are held most Fridays from 8.50am to 9.20am in the Music Room. Hot tea, coffee, and biscuits will be provided, giving you an opportunity to connect with staff and other parents while staying informed about key aspects of school life.

Below is the schedule for our Autumn Term 2026 sessions:

Theme:	Date:	Staff:
Year 3 Parent Information	11.09.26	Mrs Gasson & Mrs Parker
Year 4 Parent Information	18.09.26	Miss Taylor & Mr Webster
Year 5 Parent Information	25.09.26	Mrs Douglas & Mr Webster
Year 6 Parent Information	02.10.26	Mrs Collings & Mr Webster
No Coffee Morning		
Behaviour Policy Update	16.10.26	Mrs Parker & Mr Webster
New RSE Parent Consultation	23.10.26	Miss Westbrook & Mr Webster
Half Term		
SEN Strategy	06.11.26	KP & LW
Well-being	20.11.26	Maja Nielsen & Mr Webster
School Objectives & Vision	04.12.26	Mr Webster
Mince Pie with the HT & SLT	18.12.26	Mr Webster
Christmas Holidays		

Below is some further information about each coffee morning:

Year 3 Parent Information

Aim High
Respect, Aspire, Belong

Join us for a Year 3 Parent Information Coffee Morning, led by our Year Group Leader - Mrs Gasson. This will be an opportunity to find out more about life in Year 3 and the key expectations for your child.

We will cover important information including homework, PE days, school trips, routines and expectations, as well as other useful information to help your child have a successful start to Year 3.

There will also be plenty of opportunity for parents to ask questions and clarify anything they are unsure about, ensuring you feel well informed and confident about supporting your child throughout the year.

Year 4 Parent Information

Join us for a Year 4 Parent Information Coffee Morning, led by - Miss Taylor. This will be an opportunity to find out more about life in Year 4 and the key expectations for your child.

We will cover important information including homework, PE days, school trips, routines and expectations, as well as other useful information to help your child have a successful start to Year 4.

There will also be plenty of opportunity for parents to ask questions and clarify anything they are unsure about, ensuring you feel well informed and confident about supporting your child throughout the year.

Year 5 Parent Information

Join us for a Year 5 Parent Information Coffee Morning, led by our Year Group Leader - Mrs Douglas. This will be an opportunity to find out more about life in Year 5 and the key expectations for your child.

We will cover important information including homework, PE days, school trips, routines and expectations, as well as other useful information to help your child have a successful start to Year 5.

There will also be plenty of opportunity for parents to ask questions and clarify anything they are unsure about, ensuring you feel well informed and confident about supporting your child throughout the year.

Year 6 Parent Information

Join us for a Year 6 Parent Information Coffee Morning, led by our Year Group Leader - Mrs Collings. This will be an opportunity to find out more about life in Year 6 and the key expectations for your child.

We will cover important information including homework, PE days, school trips, routines and expectations, as well as other useful information to help your child have a successful start to Year 6.

There will also be plenty of opportunity for parents to ask questions and clarify anything they are unsure about, ensuring you feel well informed and confident about supporting your child throughout the year.

Behaviour Policy - Building Stronger Foundations

We are updating our school Behaviour Policy to reflect our Building Stronger Foundations approach, which focuses on creating a calm, consistent and supportive environment where every child can feel safe, valued and ready to learn.

The approach places a strong emphasis on relationships, clear expectations, positive recognition and

helping children understand and manage their behaviour. Staff use consistent routines and language across the school, while recognising that children may need different levels of support to regulate their emotions and make positive choices.

Our aim is not simply to respond to poor behaviour, but to teach children the behaviours and attitudes they need to succeed. We work closely with children and families to understand underlying needs, repair relationships when difficulties arise and ensure that boundaries are clear and consistently applied.

The updated policy sets out our shared expectations and provides a consistent framework for how we support behaviour across the school. Ultimately, we want every child to Aim High, showing our school values of Respect, Aspire and Belong.

New Relationship, Sex, Education - Parent Consultation

We are inviting parents to find out more about our updated Relationship and Sex Education (RSE) curriculum and how this will be taught at Robin Hood Junior School.

This session will provide an opportunity to learn about the content children will cover as they progress through the school, how lessons are age-appropriate and how RSE supports our wider work around relationships, respect, personal safety and wellbeing.

We will also explain how the updated curriculum reflects current guidance and our school values of Respect, Aspire and Belong.

Parents will have the opportunity to ask questions, discuss any concerns and understand how they can support conversations at home.

We hope the session will help parents feel informed and confident about the RSE education their children receive at school.

Special Educational Needs Strategy

We are proud to share our updated SEN Strategy, which sets out our commitment to ensuring that every child at Robin Hood Junior School is supported to Aim High and achieve their full potential.

Our strategy focuses on early identification, high-quality teaching, appropriate support and strong partnership with families. We recognise that every child is different, and we work to understand individual strengths, needs and barriers to learning so that the right support can be put in place.

The strategy outlines how we promote inclusion, belonging and participation across school life, ensuring that children with Special Educational Needs are able to access a broad and ambitious curriculum alongside their peers. It also sets out how we work with parents, staff and external professionals to provide a coordinated approach to meeting children's needs.

Our aim is to create an inclusive school where every child feels valued, understood and able to succeed, in line with our values of Respect, Aspire and Belong.

Pupil Well-being

As one of the Family Hub Connectors, my role is to help families access the right support at the right time. I work alongside parents, carers and professionals to identify needs, provide information, and connect families with local services that can improve their wellbeing.

I can support families with:

- Parenting advice and local parenting programmes.
- Emotional wellbeing and mental health support.
- Financial wellbeing, including benefit advice and cost-of-living support.
- Child development, SEND information and early years services.
- Access to health services, community groups and activities.
- Signposting to specialist services where additional support is needed.

I act as a single point of contact, helping families navigate services that can sometimes feel overwhelming. My aim is to build trusting relationships, reduce barriers to accessing support, and ensure families receive early help before difficulties escalate.

At the coffee morning, I'll be available to chat informally with parents and carers, answer questions about Family Hubs, and help connect families to local services that best meet their needs.

School Objectives and Vision

We are inviting parents to find out more about Robin Hood Junior School's vision and objectives and our aspirations for the future of the school.

This session will provide an opportunity to understand what we want to achieve for our children, the priorities that will help us get there, and how our vision is reflected in everyday school life. We will share our ambitions for teaching and learning, inclusion, pupil well-being, behaviour, attendance and the wider development of every child.

Parents will also have the opportunity to ask questions and share their views as we continue to develop our school together.

Our vision is underpinned by our values of Respect, Aspire and Belong, with the aim of ensuring that every child is supported to Aim High and achieve their full potential.

Mince Pie with the HT & SLT

We look forward to you joining us!

Yours faithfully,



Mr Webster
Head Teacher